

Henri Matisse Collages

Pre-K → 2nd Grade

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| <p>Materials & Resources:</p> <p>Construction paper in various colors Glue sticks or white glue Scissors Construction paper shapes (all kinds, sizes, colors: squares, rectangles, circles, ovals, organic shapes, triangles, leaves, zig-zags, football shapes etc. endless options! The shape size shouldn't exceed the size of a softball, however.)</p> | <p>Artists will engage in:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <input checked="" type="checkbox"/> independent activities <input type="checkbox"/> cooperative learning <input type="checkbox"/> peer tutoring <input checked="" type="checkbox"/> whole group instruction <input type="checkbox"/> interdisciplinary learning <input type="checkbox"/> self-assessment <input type="checkbox"/> activation of prior knowledge <input type="checkbox"/> questioning strategies <input type="checkbox"/> varied learning styles </td> <td style="width: 50%; border: none;"> <input type="checkbox"/> pairing <input checked="" type="checkbox"/> hands-on <input type="checkbox"/> centers <input type="checkbox"/> simulations <input type="checkbox"/> technology <input type="checkbox"/> lecture <input checked="" type="checkbox"/> visuals <input checked="" type="checkbox"/> a project </td> </tr> </table> | <input checked="" type="checkbox"/> independent activities <input type="checkbox"/> cooperative learning <input type="checkbox"/> peer tutoring <input checked="" type="checkbox"/> whole group instruction <input type="checkbox"/> interdisciplinary learning <input type="checkbox"/> self-assessment <input type="checkbox"/> activation of prior knowledge <input type="checkbox"/> questioning strategies <input type="checkbox"/> varied learning styles | <input type="checkbox"/> pairing <input checked="" type="checkbox"/> hands-on <input type="checkbox"/> centers <input type="checkbox"/> simulations <input type="checkbox"/> technology <input type="checkbox"/> lecture <input checked="" type="checkbox"/> visuals <input checked="" type="checkbox"/> a project |
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| <p>Objectives/Learning Goals <i>TSWBAT (The Student Will Be Able To...)</i></p> <ul style="list-style-type: none"> ● TSWBAT interpret and evaluate the artwork of Henri Matisse. ● TSWBAT create an original work of art in the style of the artist. | <p>Images</p> <ol style="list-style-type: none"> 1. <i>Anfitrite</i> 2. <i>Panel with Mask</i> 3. <i>The Codomas</i> <p>(all by Henri Matisse)</p> | | |
| <p>Anticipatory Set/Instructional Input</p> <ul style="list-style-type: none"> ● <i>Read and review book: Henri Matisse Drawing with Scissors. (needs purchased, otherwise a similar book will suffice)</i> | | | |
| <p>Guided & Independent Practice:</p> <ol style="list-style-type: none"> 1. Choose 1 sheet of construction paper and write name on the back. 2. Choose a variety of shapes to glue to the background. You could talk about repetition of shapes, emphasis through color choice/shape size, or movement if you wanted to. For younger artists, they could sort shapes into like-piles. 3. Referring to Matisse's work, glue shapes to the background with either glue sticks or white glue. | | | |
| <p>Closure and Assessment:</p> <ul style="list-style-type: none"> ● Let dry and come retrieve the artwork! Thanks for joining! | | | |

Example:



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