# Henri Matisse Collages

*Pre-K → 2nd Grade*

## Materials & Resources:
- Construction paper in various colors
- Glue sticks or white glue
- Scissors
- Construction paper shapes (all kinds, sizes, colors: squares, rectangles, circles, ovals, organic shapes, triangles, leaves, zig-zags, football shapes etc. endless options! The shape size shouldn’t exceed the size of a softball, however.)

## Artists will engage in:
- _X_ independent activities
- ___ cooperative learning
- ___ peer tutoring
- _X_ whole group instruction
- ___ interdisciplinary
- ___ self-assessment
- ___ activation of prior knowledge
- ___ questioning strategies
- ___ varied learning styles
- ___ pairing
- ___ hands-on
- ___ centers
- ___ simulations
- ___ technology
- ___ lecture
- ___ visuals
- ___ a project

## Objectives/Learning Goals

*TSWBAT (The Student Will Be Able To…)*
- TSWBAT interpret and evaluate the artwork of Henri Matisse.
- TSWBAT create an original work of art in the style of the artist.

## Images

1. Anfitrite
2. Panel with Mask
3. The Codomas

(all by Henri Matisse)

## Anticipatory Set/Instructional Input
- Read and review book: *Henri Matisse Drawing with Scissors.* *(needs purchased, otherwise a similar book will suffice)*

## Guided & Independent Practice:
1. Choose 1 sheet of construction paper and write name on the back.
2. Choose a variety of shapes to glue to the background. You could talk about repetition of shapes, emphasis through color choice/shape size, or movement if you wanted to. For younger artists, they could sort shapes into like-piles.
3. Referring to Matisse’s work, glue shapes to the background with either glue sticks or white glue.

## Closure and Assessment:
- Let dry and come retrieve the artwork! Thanks for joining!
Example: